

# Ma Foi Employability Score

## Student Report

Assessed on 05 April 2024

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Sample College

Graduation Year - 2024

# Overall MES (G) SCORE

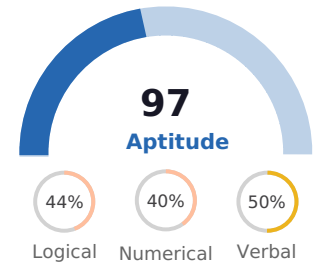
## Your Overall Score

Your Ma Foi Score acts as an indicator of your proficiency in Aptitude, Soft Skill Competency Assessments, and past academic performance.



## Aptitude Assessments (45% Weightage of the overall score)

\*The Aptitude section assesses candidates' numerical, verbal, and logical skills. Scores reflect their proficiency in quantitative reasoning, language comprehension, and analytical thinking, providing valuable insights into their cognitive abilities.



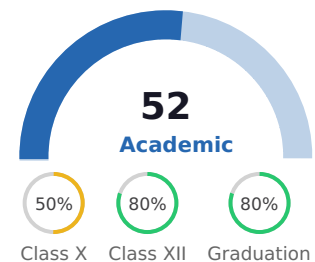
## Soft Skills Assessments (26% Weightage of the overall score)

The Soft Skills section assesses candidates on the most sought-after fundamental competencies looked for in a fresher. It assesses competencies within three broad categories: Customer Focus, Result Focus, and Personal Effectiveness, with multiple factors measured under each competency.

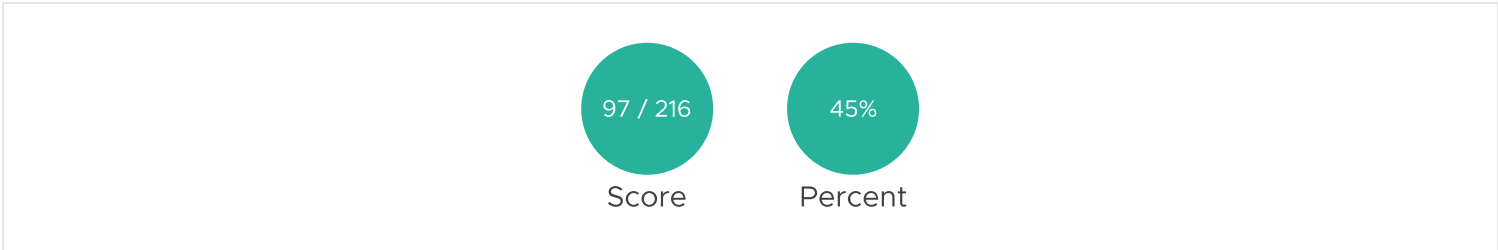


## Academic Assessments (54% Weightage of the overall score)

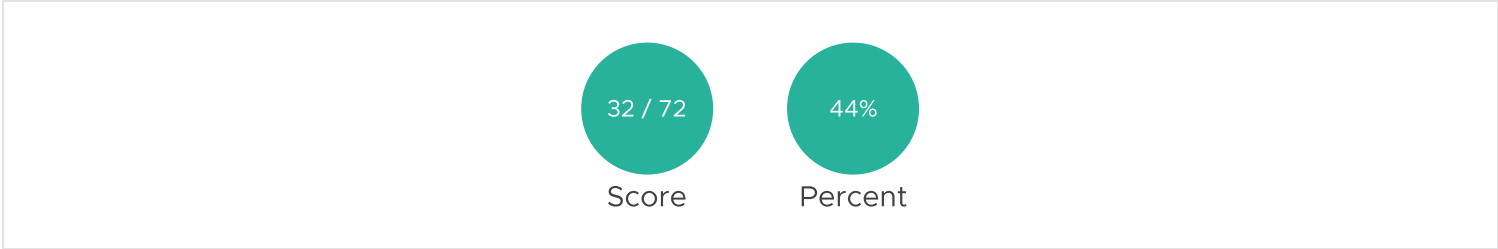
The Academic Score Converter transforms Xth, XIIth/Diploma/ITI, and Graduation scores into individual Ma Foi Score components, contributing to the overall Ma Foi Score. The corresponding Ma Foi Scores for academic records are provided below.



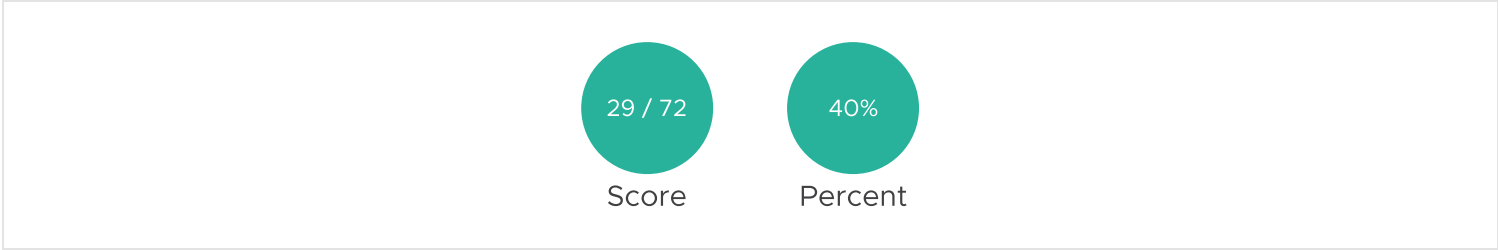
Overall Score for Aptitude / Cognitive



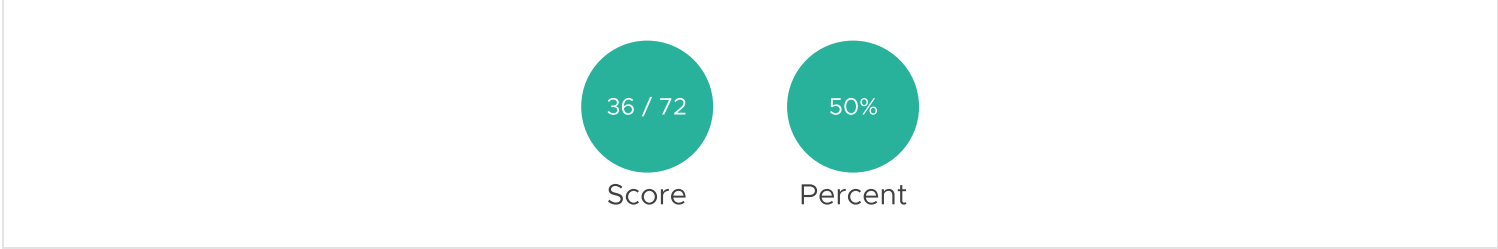
Score for Logical Reasoning



Score for Numerical Reasoning



Score for Verbal Reasoning



## Overview of Competencies / Values Measured

Expected Score Favorable Less Favorable



Customer Focus



Result Focus



Personal Effectiveness



## Scores of Traits measured under different Competencies / Values

Expected Score Range Favorable Less Favorable



### Customer Focus

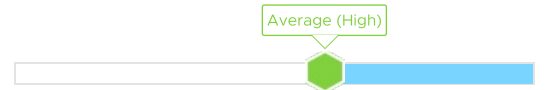
Average (High)

People Understanding



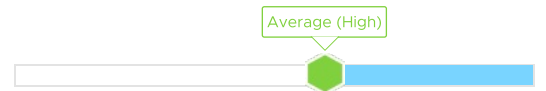
Likely to come across as approachable; often interprets body language and emotional cues correctly; tends to build good rapport with others; less likely to connect with people on a deeper level

Networking



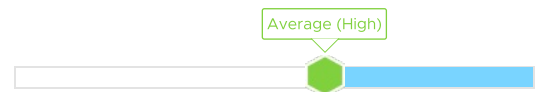
More likely to be open to expanding his/her circle of professional contacts; may sometimes look forward to meeting new people who could help him/her leverage his/her professional calibre; tends to keep in touch with most of his/her professional network, however might sometimes fail to follow up with others; may occasionally feel slightly uncomfortable initiating conversations with particular people

Convincing



Might find it easy to succeed in convincing others in most cases, but likely to find it difficult at times; likely to convince manager as well as influence subordinates' opinions in many situations; generally able to persuade the colleagues successfully; may seem to exert influence at times

Customer Service Orientation



Usually good at understanding and catering to client demands; may not find it easy to establish a good rapport with all customers; generally takes efforts to help customers, but might not go out of his/her way; less likely to shy away from dealing with demanding clients

## Result Focus

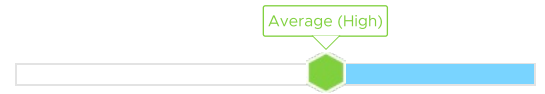
Average (High)

### ! Target Orientation



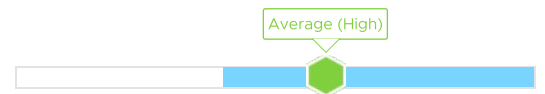
May have a selective preference for targets; might opt for easier targets when given a choice; performance likely to improve with slightly flexible deadlines; may need encouragement to go the extra mile to reach a set goal

### ✓ Stress Tolerance



Likely to keep calm under pressure; less likely to face difficulty in maintaining work-life balance; might be able to think clearly when faced with emergencies; tends to handle pressure in a fairly confident manner though he/she might need help with prolonged stress; likely to occasionally get nervous when faced with crises

### ✓ Persistence



Might often choose to continue investing efforts on a task than letting it go; likely to be moderately focused; might not be discouraged by a few obstacles, but might not find it worthwhile to continue something with too many obstacles; may not need outside encouragement to complete any task undertaken.

### ✓ Dependability

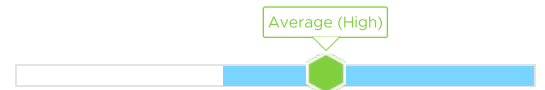


More likely to fulfil commitments on time; usually dependable and reliable; likely to follow through the tasks that he/she undertakes; less likely to leave a task incomplete; tends to be consistent in his/her performance

## Personal Effectiveness

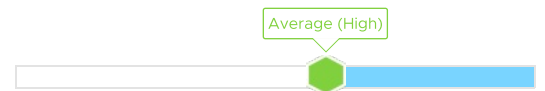
Average (High)

### ✓ Adaptability



Often open to change; often flexible at work; may occasionally take time to get accustomed to changes; less likely to be uncomfortable with change

### ✓ Decisiveness



Likely to be more decisive than uncertain; may sometimes hesitate when making tough decisions; often prefer single-handed decision making than asking for a second opinion; tends to be confident while making quick decisions

### ! Planning and Prioritization



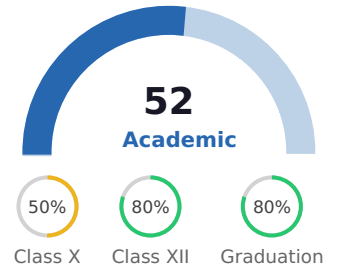
Tends to plan and organize tasks selectively; sometimes sets priorities for tasks according to their relative importance; may need a push to sort piled up tasks; occasionally needs to take further efforts to systematize his/her work efficiently

# Academic Scores

The Academic Scores section, constituting 20% of the overall employability framework, accentuates the foundational significance of educational achievements.

Academic excellence is a cornerstone in evaluating a candidate's knowledge base, intellectual capability, and commitment to learning.

This section assesses Xth, XIIth/Diploma/ITI, and Graduation scores, meticulously converting them into Ma Foi Score components.



Academic	Actual Score (in %)	Ma Foi Score
Class X	50	12
Class XII	80	24
UG	80	24

## Academic Score Calculation Framework

Scores in %	Ma Foi Score Points
40 - 50	01
50 - 60	02
60 - 70	03
70 - 80	04
80 - 90	05
>90	06

All academic scores are only considered in %



## Legal Disclaimer

This is a system-generated report. The results have been derived from the assessment(s) completed by the respondent. The results are based on a formula based aggregation of the responses that the respondent selected when completing the assessment(s). These results are compared to a norm population sample gathered as a part of the assessment(s) standardization process.

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